

# DBE Schools Bulletin

July 2022

Being deeply Christian and for the common good, our schools will be communities which are:

**LOVING** 

**AMBITIOUS** 

**BOLD** 

in relationships

in aspirations

in actions

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# A sense of achievement and pride

The final few weeks of the school year provide an opportunity to congratulate every member of our church school family for all that you have achieved this year. A further year of disruption, of lockdowns, of restrictions and of huge challenge to education in each of our schools. And yet amidst all of the turbulence, you have come through with resilience, positivity and an unwavering commitment to provide the very best for the children and young people in our church schools. We are so incredibly proud of all that you have achieved and wish to say a huge THANK YOU to you all! This month sees the return of our Year 6 Leavers' services to Chester Cathedral, where we will be welcoming over 1500 children and staff over two days. It is wonderful to be back together in person at the Cathedral after three years away due to the pandemic. We will be giving thanks for all they have richly contributed to our schools and to ask for God's blessing upon them as they prepare to move to their high schools. The end of the school year will also see a number of school colleagues retiring or moving on to new roles. We wish to thank each of you for your dedicated service to the children and young people across our church schools and we send our best wishes for all that the future holds.

We thank you for your continued membership of the Family of Schools, with every church school in the Diocese a member. We will shortly be sending out the details and invoices for 2022-23, along with our comprehensive programme of courses and training opportunities for the new school year. We also plan to hold a series of briefing sessions in the autumn for headteachers and governors on the DBE's Academy Strategy in light of the government's plans for a fully academized education system by 2030. Details to follow. Finally, on behalf of the whole DBE team, can I wish you all a wonderful and restful holiday.

# **Professional Development Courses for 2022-23.**



**Date Month Course** 

We are soon launching our Professional Development and Training courses for the 2022-23 academic year.

Once published, available courses will be listed on our new Ticket Tailor site: <a href="https://buytickets.at/cdbe">https://buytickets.at/cdbe</a>

We also have details of our school improvement courses, administered by CDAT here: CDAT CPD Offer 22-23

Location

# **September & October 2022 Courses**

Date	WOUTH	Course	LOCATION			
16 <sup>th</sup>	Sept	New to Church Schools	Church House			
19 <sup>th</sup>	Sept	New Headteachers' welcome	Church House			
20 <sup>th</sup>	Sept	Governors' Headteacher wellbeing session	Zoom			
21 <sup>st</sup>	Sept	Building Work and Capital Funding in VA Schools	Church House			
23 <sup>rd</sup>	Sept	Headteachers, Chairs of Governors & Incumbents briefing	Zoom			
26 <sup>th</sup>	Sept	Christian Vision in Church Schools	Church House			
3 <sup>rd</sup>	Oct	Ethos Group - Wow Worship Leaders, A Pupil Conference	Church House			
4 <sup>th</sup>	Oct	ECT Welcome to the Diocese 2022! - all ECTs welcome & ECT Course -Session 1 (of 6)	Church House			
4 <sup>th</sup>	Oct	Headteachers surgery	Zoom			
5 <sup>th</sup>	Oct	Visionary subject leadership	Church House			
5 <sup>th</sup>	Oct	Chairs of Governors' surgery	Zoom			
11 <sup>th</sup>	Oct	Collective Worship Leads network meeting	Zoom			
12 <sup>th</sup>	Oct	Preparing for Ofsted - A Governor's Guide	Zoom			
17 <sup>th</sup>	Oct	Governors of a church school  Repeated on 19th Jan & 25th Apr	Zoom			
19 <sup>th</sup>	Oct	Equity & Diversity in Education	Church House			
20 <sup>th</sup>	Oct	Help, I'm a new RE leader	Church House			
Other Courses & Events						
13 <sup>th</sup>	Sept	RE Cluster Review meeting	Church House			
15 <sup>th</sup>	Sept	Headteacher wellbeing Session 1 – Group 1	Foxhill			
16 <sup>th</sup>	Sept	Headteacher wellbeing Session 1 – Group 2	Foxhill			
6 <sup>th</sup>	Oct	Christian Leadership Course Day 1				
13 <sup>th</sup>	Oct	RE Syllabus Pilot	Wrightington			

Any enquires about courses, dates or further details please contact <a href="Charlotte Somers">Charlotte Somers</a>.

# **Admissions for Voluntary Aided schools and Academies**

The later summer or early autumn term is the time that you should be looking at your admissions policy. It is important to note that admissions is very heavily regulated and that it is easy to miss some important aspects, especially if you are not oversubscribed and so governors are advised to ensure that this is added to their work schedule.

We have detailed advice that is updated regularly based on any updates to the codes, central guidance and adjudicator reports. This can be accessed <a href="here">here</a> and governors are advised to check that their current policy matches the guidance. Governors should also note that if they have not consulted on their admissions policy for 7 years then they need to do this whether they have made any changes or not.

As a brief reminder to schools (please look at our more detailed guidance) you are always working two years in advance and so should be looking at the admissions policy for 2024 this year.

The timetable is as follows:

- Late summer/autumn term 2022 governors review the admission arrangements and check against diocesan guidance
- If there are changes or the policy has not been consulted on in the previous 7 years governors send the draft procedures to the DBE for advice and guidance prior to consultation.
- Consultation takes place between the 1st October (2022) and 31st January (2023) for a minimum of six weeks.
- Please note regardless of whether a consultation has taken place or not the procedures must be 'determined' (agreed) by the governing board by 28th February (2023).
- Procedures are sent to the LA and DBE by 15th March and published on your website

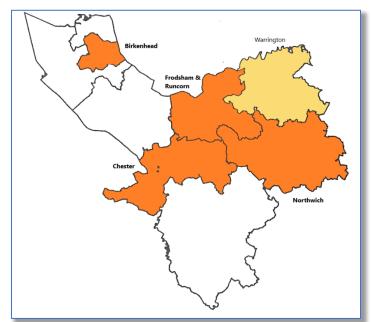
Things to note (again please read the detailed guidance):

- The first criteria, which is Looked After Children, must now include those who were in care overseas.
- If you have faith criteria it must be based on attendance at worship and be clear and objective with a defined number of sessions and timeline and you must have a Supplementary Information Form (SIF).
- The wording on the SIF must match the wording in the criteria.
- Definitions must be included as must a map of the parish if you include residence in the parish.
- You must include statements about a parents right to defer places or take up places part time.
- You must include information about summer born children and in year admissions.

# **Governor Vacancies Appeal**

Would you, or someone you know be interested to become a school governor? You might be just the person one of our schools are looking for without realising it. You don't have to have a background in Education, in fact a wide variety of professional and life skills add strength to a governing board.

Many of the schools across Diocese are seeking people to complete their governing boards, but especially in the following areas:



### **Higher number of vacancies**

- Birkenhead
- Chester
- •Frodsham & Runcorn
- Northwich
- Macclesfield & Bollington
- •Mottram & Hyde
- Stockport

### Moderate number of vacancies

- Altrincham
- Congleton & Sandbach
- Knutsford
- Nantwich
- Warrington

You don't have to live in a specific school's parish and to become a Foundation governor, whilst there is a commitment to regular Christian worship this can be from any denomination.



If you would be interested in exploring this opportunity to support your local community or you know someone else who may, please contact <u>Linda Boys</u> for further information.

# Links with schools in Melanesia and climate resources.

You may not be aware, but a number of our schools have links with schools in Melanesia, one of our linked dioceses. Covid has had an impact on both sides of the world and so some of the links have fallen away. I have been in contact with those schools that historically had a link and if you haven't had the chance to respond please do get in touch as we are hoping to help relaunch the links.

We are also hoping to encourage further links so if you would be interested in developing a link with a Melanesian school, please let me know and we will add you to the list.



In addition to this, the education arm of the Melanesian Mission UK that supports these links has been developing resources around climate change which is having a particular impact in Melanesia and will continue to do so. We have some schools who have offered to pilot them and so please keep a look out for these (if you would be willing to pilot the resources please also let me know). Further resources and videos are also planned in addition to those already on the MMUK website.

This is a great opportunity for your children to get to know children/students from across the globe, experience and understand their way of life as compared to their own and to become aware that actions that happen here have an impact on the climate for other nations that we don't necessarily see. It is not about charitable giving but about creating strong links, gaining a deeper understanding and thus an opportunity to help make a change working together. It is also a fantastic way of looking at global Christianity and how we worship in different communities.

Please visit their website for current resources and information about Melanesia at <a href="https://www.mmuk.net">www.mmuk.net</a>. Click on the resources tab and you will find a number of videos, fact sheets and PowerPoint resources which would be a great introduction to setting up a link.

Please forward this information on to any staff that may be interested and if you, or a colleague would like to get involved please email me at <u>Sue Noakes</u>.

# **RE Cluster Leader Groups**

Launched by the Diocese in 2019, our primary RE subject leader cluster groups give RE leaders from church schools opportunity to network, share good ideas and ensure sustained good practice in RE across our Diocese. Meetings are being arranged for the autumn, details to follow. Groups and leader details below:



Name of Cluster Group	Group Leaders
Cheshire East South	Fiona Pulle (Brereton CE) Liz Taylor (Wybunbury Delves CE)
Cheshire East North & Cheshire West & Chester North (Northwich)	Carys Clark (St Johns the Evangelist, Macc.)
Cheshire West & Chester South (Chester & Ellesmere Port)	Rachel Inns (Hoole CE) Vicky Sewell (Christchurch Ellesmere Port)
Cheshire West & Chester (Rural)	Finola Jackson (Saighton CE)
Tameside & Stockport	Amelia Wassall (Hyde St Georges )
Trafford	Vanessa Horner (Bowdon CE)
Wirral	Charlotte Fenwick (Christchurch Birkenhead) Rachel Clark (St Andrews Bebington)

Please contact your RE Cluster Group Leader or <a href="mailto:charlotte.somers@chester.anglican.org">chester.anglican.org</a> for further information.

# **Global Neighbours for Blippit Boards**

Following a collaboration with Christian Aid, the Global Neighbours (GN) accreditation scheme for schools has now added a new category of tags in Blippit Boards (BB) as the GN team could see the efficiencies in it for schools.



In addition, to help schools be even more efficient, they just added the ability for instant PDF Monitoring Reports to be generated on whatever schools want in BB as well. Christian Aid will be signposting schools through their communication channels which will help.

For more details click on the links below:

Global Neighbours School Accreditation & Blippit Boards

Subject leader reports go live in Blippit Boards

# **Springs Dance Company**

Specialising in cross-curricular dance, in particular with Religious Education, Values and PSHE, Springs Dance Company is delighted to be offering the following programme to schools for the Summer and Autumn Terms:

- **The Good Samaritan** Focusing on the importance of helping others, these workshops touch on themes of living in a multi-racial / multi-religious society, ask moral questions and go deeper into RE.
- You Are Special These workshops tackle the big issue of self-esteem and create
  opportunities for the children to discuss ideas about self-worth and how we treat
  others.
- PARABLE Interactive Performance Workshop Combining a professional performance and integrated workshop experience in one, PARABLE provides an exciting opportunity for children to encounter and overcome creative challenges, accomplish tasks and influence the outcome of the performance whilst absorbed in a vibrant world of professional dance and theatre.

Further details on all of Springs' workshops can be found at <a href="Springs Dance Company">Springs Dance Company</a> - Schools Workshops.

# **RISE Theatre - God's Planet Tour**

We are delighted to announce that we will be once again touring our primary school interactive day - **God's Planet** - this autumn term from **September to November 2022.** 



We especially want to highlight that we are running a **special offer for academy and group bookings** which I hope makes the day accessible for even more schools.

Please follow this link to see our Flyer for more details:

RISE Theatre - God's Planet Flyer

Here is a peek at the God's Planet trailer to give you an idea of what the day involves

God's Planet Trailer - YouTube.

# Does your school have any news to share from this month?

We are always keen to hear from our schools and aim to include all contributions received. We would particularly like to hear from you if your school has not previously been featured.

Please send a short article with a couple of photographs to <a href="mailto:linda.boys@chester.anglican.org">linda.boys@chester.anglican.org</a>

# Heads' wellbeing programme for 2022/23.

The headteacher wellbeing programme is a year-long programme to support headteacher wellbeing. Taking place in the beautiful setting of Foxhill we run two cohorts, one for experienced headteachers and one for those who are more recently appointed. There are four sessions that look at a variety of different topics and strategies as well as time to meet together and support one another. In addition to this Heads receive termly wellbeing visits that are an opportunity to discuss any matters that are prevalent at that time. Two of this year's cohort shares their thoughts below:



As an experienced headteacher I tended to work on auto pilot, but I know this can lead to 'burnout.' We don't give ourselves time to reflect on us as a person even though we are always looking out for others. The headteacher wellbeing programme gave me permission to stop and reflect on myself as well as giving me the tools to support myself and others. As a result of this course I have been able to put things in perspective and to deal with an ever-increasing workload. I have had time to read some great books that have changed my practice but more than anything, the chance to meet others and talk about the importance of looking after ourselves, so we can look after others, has been really powerful. The beautiful building, grounds and artwork in Foxhill is the perfect place to reset yourself.

This course is a must for all headteachers, I can't recommend it highly enough. I hope there will be a chance for me to join another course like this in the future.

The Headteacher Wellbeing Programme has been a huge help to me, I cannot recommend it highly enough.

It has provided me with practical strategies, an opportunity to prioritise wellbeing and has helped me to build supportive relationships with other colleagues. The chance to meet in the beautiful Foxhill House, to stop and reflect on what can be such a fast paced and reactive role has really helped me to gain a sense of perspective and has helped me to take practical steps to support both my own and my team's wellbeing.

Please take this opportunity to prioritise your wellbeing, it will pay dividends in the future. I thoroughly recommend the course to anyone in headship, in fact I wish I could repeat it again next year!

If you are interested in next year's programme click on this link for details: 2022-23 Headteacher Wellbeing Programme or contact Charlotte Somers.

# **Headteacher Cluster Meetings**

		Autumn	
	Chair / Agenda		
Cluster Name	Contact	Date & Time	Venue
Chester		Mon 3 October 1.30pm	
Congleton/			
Nantwich		Tues 15 November 10am	
Macclesfield		Mon 10 October 1.30pm	
	Caroline		
Northwich	Mackenzie	Weds 12 October 1.30pm	
Rural Chester		Weds 16 November 1.30pm	
Stockport/			
Tameside	Vicki Hewitt-Lee	Thurs 29 September 10am	
Trafford		Tues 1 November 1pm	Altrincham Primary
Warrington/			
Halton		Mon 7 November 1.30pm	
	Amanda		
Wirral	Donelan	TBC	
Secondary			
Heads		Weds 9 November 9.30am	

# DBE team contact details to enable schools to contact officers by phone or e-mail.

chris.penn@chester.anglican.org	Director of Education	07540 722667
sue.noakes@chester.anglican.org	Deputy Director of Education	07540 722668
mark.whitehill@chester.anglican.org	School Effectiveness Officer	07540 722669
jenny.mcilveen@chester.anglican.org	Christian Character & CPD Officer	07581 245812
simon.geddes@chester.anglican.org	Buildings & Finance Officer	07564 901986
sandra.jones@chester.anglican.org	School Assets Administrator	07549 109589
charlotte.somers@chester.anglican.org	Director's PA & Administrator	07549 109578
linda.boys@chester.anglican.org	DBE Administrator	07549 109590

# **News from Schools**

# **Astbury St Mary**



The children took part in the village May Day fete. They paraded along the road behind the Rode Hall Silver Band and had a service in Astbury St Mary's church. The May Queen and King were crowned and children danced traditional country dances and May Pole dances.

### **Bebington St Andrews**

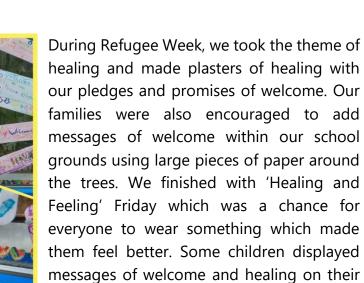


St Andrew's along with some other schools in Wirral were part of 'The Journey of the Travelling Suitcase' throughout June. This project was co-ordinated by Wirral Deen Centre and enabled schools to learn about sanctuary seekers through books and resources. The aim of the project was to promote tolerance and respect especially as

we approached Refugee Week. Each school was encouraged to make a handkerchief reflecting their vision or values with messages of welcome for refugees and asylum seekers on Wirral. Our handkerchief reflected our school Christian Values of the Fruit of the Spirit.



clothes.









### **Bishops' Blue Coat**



### 'Kintsugi Hope' Wellbeing Groups at Bishops'

The Bishops' Blue Coat C of E High School and Chester Schools Christian Work (CSCW) have been helping students invest into their mental and emotional wellbeing by running Kintsugi Hope Youth Wellbeing Groups.

Kintsugi is the Japanese art of repairing broken pottery using a lacquer that has gold dust within it. The name literally means 'Golden Joinery'. Rather than trying to hide the breaks, Kintsugi, seeks to embrace and accept the scars and makes the piece more beautiful. The course seeks to create safe and supportive spaces for those struggling with mental and emotional health challenges and help to increase self-worth in those who attend.



Taught by CSCW, the adapted Kintsugi Hope course is designed to help students with their wellbeing and looks at subjects such as honesty, self-acceptance, anxiety, anger, and resilience. These challenging subjects are presented in a safe and accessible way and are designed to help participants accept themselves, understand their value and worth, and grow towards a more resilient and hopeful future. Students who have completed the course have talked about how helpful they have found the sessions and what a difference it has made to them, both in and outside of school.



Visit kintsugihope.com <a href="https://kintsugihope.com/vision">https://kintsugihope.com/vision</a> to find more information about Kintsugi Hope and the course and <a href="http://www.cscw.org.uk/">http://www.cscw.org.uk/</a> to learn more about the work of CSCW.

### **Bollington St Johns**



On Thursday, the junior children from our school were joined by the award-winning speaker, activist and storyteller, Chris Lubbe. Chris worked as Nelson Mandela's bodyguard for nine years. Chris told his story of South Africa's transition from 'apartheid' to a democracy. He shared stories of determination and resilience in the pursuit of freedom.

All the children were enthralled by his speech, and could talk about the themes of determination, courage, perseverance, persistence and the power of forgiveness.

#### **Bridgemere**

We took part in the 'Nantwich Education Partnership' Platinum Jubilee timeline around Nantwich. We were proud to represent the 1970's and celebrated our contribution to the event in 'Pockets' shop window in the centre of Nantwich.

At school we celebrated by planting our own Jubilee tree to mark the occasion and had lots of fun eating our lunch 'street party' style.



#### **Broadbottom**

A memory was created at our school on Friday 27th May. We hope that our pupils will remember, when they are grown up, the day they celebrated the Queen's Platinum Jubilee at primary school.

Jubilation was experienced, through a sense of community, with a street party, food, royal bingo, reminiscent of and music the The understanding of monarchy, created by an appearance on the balcony, by the working Royal whilst crowds gathered outside Family,



'Broadbottom Palace,' cheering and eagerly waving their flags. An iconic fly past, by the Royal Air Force Red Arrows followed. Circumnavigating the skies, to the magnificent theme tune, 'The Dam Busters', everyone marvelled at the spectacular display of red, white, and blue. The celebrations ended, with all the pomp and circumstance of royalty, the National Anthem and three cheers for Her Majesty the Queen.

#### **Eccleston**



Our school celebrated Jubilee with a 50s day!

We also took part in Refugee Week.



#### **Hartford**

#### **New Echo Team**

Our Student Voice told us that they would like us to be a more environmentally friendly school, so this year our School Council have worked hard to implement some changes which will have a long lasting effect for future generations. We have replaced all our plastic cutlery in the school canteen with bamboo ones, and added three new water fountains to reduce our waste from plastic bottles.



We have also planted up some raised flower beds and ordered 105 trees plus hedging for planting in November. Future plans also include a school allotment to link in with curriculum, provide practical support to young people who are struggling with their mental health and support to families in crisis.

We believe that this is a wonderful way to not only care for God's planet and support sustainability, but to encourage positive life skills in our students as they learn to grow their own food and share it with those in need.

We are so proud of our newly formed Eco Team for working hard to make all this happen – well done team!

### Form Fundraising for Uganda



Putting our faith into action...
Together we can make a difference!

Each year our school does fundraising events to support our partner school in Nyakabungo, Uganda. Such is the poverty there, that the school also provides an essential feeding programme for the children. However, this year, rather than doing a whole school project, we decided to encourage our students to develop their own fundraising ideas. Charity Reps from each form presented the idea to other students and together they came up with their own ideas, made things, advertised, developed leadership skills and team work to

make it all happen. From cake sales and raffles to sporting events and challenges, the money has begun to roll in. Our prayer is that by doing this, our students don't just give £1 to charity, or become overwhelmed when they see problems, but will realise that they have the gifts and abilities to together be part of the solution and do something practically to make a difference. Well done to all. Together we can make a difference.

#### **Lower Peover**



Our school has gained a new biodiversity habitat this week! Thanks to the generosity of BioScapes and Grasslands Nursery, the entrance to the woodland has a very attractive new Nature Ark filled with lots of pollinator-friendly flowers.

Some of the Year 1 students did a great job of planting it up and it will provide lots of learning opportunities for all year groups going forwards. The Nature Ark includes wet and dry habitats, bird box, amphibian refuge, hedgehog house, bee hotel, butterfly house and lots more.

Now we just need to wait to see what moves in to call it home! Thank you to Bethany Dickinson and Freddie Watmore's families for making this happen, and for Mr Williamson's help in setting it up.

#### **Marton**

#### **Petertide Celebrations at Swettenham Church**

Our school choir were delighted to sing at Swettenham Church for the Petertide Celebration. On this day in 1304, we welcomed Their Majesties to Swettenham after they were advised of the installation of the first Rector, Wittmus de Swettenham. Y2 pupils



joined in the service too, escorting the 'King and Queen' to take their place at the front of the Church. The celebration reflected the ongoing service and discipleship of the school and community. A lovely morning was had by all!

### **Mobberley**



The children were honoured to be chosen by the BBC to film their Jubilee episode of Newsround. The television presenter De-Graft asked children from a range of year groups how they were going to be celebrating the Jubilee. He also asked questions such as, "Why should we celebrate the Queen?" and "What would you do if you were Queen for the day?" The children loved watching themselves on TV and felt like mini-celebrities for the day!

To celebrate the Jubilee, all children had a picnic on the school field with sandwiches and cakes. They wore red, white and blue, waved flags and played games. Each class also took



part in an Art competition with other local schools to produce work inspired by the Queen. The winning art pieces were displayed in an art gallery at Egerton Place in Knutsford.

#### **Moreton Christ Church**

#### **Pentecost**

We had a blessed time celebrating Pentecost. Our ethos group led the whole school through Experience Pentecost and were excited to welcome Bishop Mark, Reverend Debbi and a group of parishioners to school to share the special time of reflection and prayer together. Here is a video of our Experience Pentecost: https://youtu.be/REutYFmmzK8





### Refugee Week

We joined in with the Wirral Travelling Suitcase project as part of Refugee Week. Two of our pupils represented the school, designing a handkerchief of welcome and hope to add to the suitcase. Their message reflected our school vision and values.

#### **Global Links**

We now have an established global school link. through Global Schools Network with a school in rural Kenya called Maraba Primary School. This develops children's awareness that they belong to part of a global Christian family. In January, children from both schools decorated and sent hearts to each other. We look



forward to developing our links over the next year. Here is a video of the heart project: https://youtu.be/I0IiwYOiw1I

## **Pott Shrigley**

We recently celebrated Pott Shrigley Rose Queen which was a church, school and community event. It was lovely to get together after a two year absence! The event was a great success and included a fell run, games and activities, food and drink stalls and a dog show!



#### **Runcorn All Saints**



We had a lovely afternoon celebrating the Queen's Julbilee. We created our own 'Street Style' party lunch in the playground. We also had a collective worship where we shared everything we have



learnt about the Queen. We had songs, poems, reports, drama and art work on display.

#### Sale St Anne's

For the Queen's Jubilee, our school held a celebration on the church field. There were lots of activities to do and it was really good fun!



A few days before the main event we prepared different styles of portraits for the queen – one class did it in the style of Andy Warhol. Also, before the celebration, Year 5 wrote biographies about the Queen. Some wrote about her marriage, others did the decades of her reign but at the end it was all put together to go in our own museum, in the church hall. Other classes decorated t-shirts, designed flags and many other things. Every child in the school decorated cloth that was made into bunting; lots of people drew corgis or Union Jacks – the bunting adorned the church hall and field. We also had a home learning challenge to make jubilee themed food!

On the field, there was a bouncy slide, an inflatable course, a may pole, tattoos, face paint and lots of delicious party food. Children could get a London or Queen themed tattoo and have their face painted in blue, red and white to celebrate Great Britain! The May Pole was great fun and lots of teachers joined in.





In our temporary St. Anne's museum, we had biographies, flags and other crafts and pieces

of work by all of the classes. The raffle prizes were set out on a table and all of the food entries for the competition were out on show. The bunting we made was hung around the church hall and the trees, whilst our Queen portraits were in the Church! For the Queen's Green Canopy Challenge, we planted a tree at the entrance to the field.

Despite the rain, we all had a fantastic day and will always remember the day that St. Anne's celebrated our fantastic Queen!

On Saturday 2nd July, a number of Year 4,5 and 6 pupils performed in the Children's choir at Manchester Festival. It was an inspirational experience; hundreds of children singing and praising god, in front of a crowd of thousands at Wythenshawe Park. Our children had learned the songs at home and at school – joining together with numerous local schools and faith groups. It was amazing to see so many families from school enjoying the live music and hearing the messages of love, hope and the Christian faith. Pupils, parents and staff grinned from ear to ear throughout our children's performance and the songs stayed in our heads for days! The pupils truly 'Let their light shine' and spread the message of Jesus. We are extremely proud of them!



#### **Shocklach Oviatt**

We recently held a long-awaited community event which brought the Shocklach families back together again without any of the restrictions that have been in place for the last 2 years. It was lovely to see new families and current families, along with past pupils and parents and relatives from further afield. It was a truly wonderful day. Special thanks to everyone who worked so hard to make this a hugely enjoyable and successful event. Farndon Brass band played throughout the day, which was a real treat, and



the children performed their Maypole Dancing with such skill, grace and enthusiasm.



The half term finished with our tribute to the Queen's Platinum Jubilee. Janet, our school cook, made a delicious Jubilee picnic which we ate outside (the wind only blew away a few crisps)! We dressed to impress the Queen, danced and sang our hearts out to the National Anthem. We are sure she would have been very proud of us!

### **Rogation Service**

Reverends Tim and Norma led a beautiful Rogation Service in Tom's Field, Shocklach. Chris Gilbert and his talented musicians provided live music which created the perfect accompaniment to the stunning surroundings. The service included pet blessings and it was wonderful to see a wide range of animals including, horses, sheep, cats, dogs and tortoises! We were blessed, yet again, with good weather for the occasion and Helen Peel, one of our governors, did her first rogation sermon. Helen has been a church warden for a few years now, so this was a special moment for her. Well done, Helen!





We were incredibly proud to find out that we were joint winners of the Canon Chancellor award 2022! We were treated to a special day at Chester Cathedral, which the children and staff thoroughly enjoyed. The task 'to create a Misericord' gave us the opportunity to explore misericords and other prayer chairs, which was new learning for us all! The children explored many parables before choosing the one they wanted to depict onto their clay discs, which we displayed on and around the misericord. After the wonderful presentation by Canon Jane, we

were excited to be taken on a tour of the Cathedral by Jen who completely inspired and enthralled the children every step of the way.

#### Stretton St Matthews



We celebrated the Queen's Platinum Jubilee by creating a 'Tunnel Through Time' exhibition.

Each class researched one of the seven decades of the Queen's reign and completed a variety of work e.g. drawings, writing, creative art etc. This work was collated and an exhibition was prepared for parents and the local community to view.

We also celebrated with a party on the playground. We made bunting to decorate the playground, had a picnic lunch and listened to music from the 1950s. We all had a great time!

### Stockport St George's









We have recently had our EYFS playground renovated. This has been a much needed development for several years at school. Due to the kind support from the Diocese our playground is finally up and running. It really looks wonderful and is going to have such a huge impact on the children's learning moving forward. To mark this wonderful resource we held a garden party for our EYFS children and their parents/carers to attend. We had a wonderful morning and the rain stayed away.

#### **Tarporley**



The children and staff at our school enjoyed a fantastic jubilee themed week. All cross curricular learning was based around the life of the Queen. This wonderful week ended with a school and community afternoon tea celebration with a red white and blue theme. We even got to meet the queen!

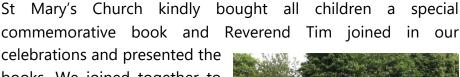
#### **Tilston Parochial**

We thoroughly enjoyed celebrating The Queen's Platinum Jubilee in school with our friends and the local community. We accepted the kind invitation from St Paul's Cathedral to join 'Choir for the Queen.' We sent a very special musical gift to Her Majesty and even made an appearance on Good Morning Britain.





The sun shone for our street party and we enjoyed a very British afternoon tea. Our wonderful parents arranged for 'Dotty', the vintage ice cream van, to pop in and all children enjoyed a treat. From bagpipes to the best crown competition our afternoon was filled with happiness and fun.





celebrations and presented the books. We joined together to sing the National Anthem as Rory and Fearne's grandpa made a special trip from Scotland to surprise us and make our afternoon extra special.



# Warmingham



#### The Miracles of Jesus

As a school, we have been busy creating some work to display in the 'The Big Story Labyrinth' at St Michael's church for the FAB festival in Middlewich. Our work tells the story of some of Jesus' miracles. Each class has focused on one of the miracles. The children have also been creating some batik banners as a backdrop.

Squirrels' Class looked at the bible story 'Feeding of

the Five Thousand' and did lots of different activities and crafts. We retold the story through a comic strip, some children made bread, some children made salt dough fish and others weaved their own baskets. Otters' Class took the story of the Miracles of fish from Luke 5:1 -9. They have created some beautiful fish and developed some amazing art skills. Hedgehogs' class learned about 'The calming of the storm' story. They retold the story through a drama themed approach and created their own real boat. Badgers' Class learned about 'Water in Wine', they created their own urns using modrock which was then painted to look like terracotta pots.