

# Conference & CPD Offer 2022-23

Dear Colleagues,

I am delighted to be able to share with you the CDAT programme of CPD for 2022-23. The programme is open to all Diocesan schools – regardless of whether they are part of CDAT or not. This year it has been lovely to have the chance to work with teachers from more than 50 schools as we've delivered CPD, including the National Professional Qualifications (NPQs): it would be great to have chance to engage with many more schools in the coming year.

Our CPD programme has three key themes this year: support for teachers (through our Reflective Practitioners programme); support for those working in Early Years and support for current and aspiring middle and senior leaders (through our delivery of the NPQs as one of CEFEL's regional delivery partners).

I am also delighted to be able to invite you to our Writing Conference, which is being held on 27<sup>th</sup> September at the Mere Court Hotel, Knutsford. We know that the pandemic has had a massive impact on children and young people in so many ways – and that one of the biggest educational impacts has been on pupils' development as writers.

We have therefore chosen to put writing as one of our key themes for the year, and are hoping that our Writing Conference will provide ideas and inspiration for leaders and teachers as we enter the new academic year. We're very pleased to have two such wellrenowned speakers for the day – covering the full primary age range from Early Years to Year 6. I hope you can join us!

Best wishes,

Neil Dixon

Neil Dixon (CDAT CEO)

### PRICING

As we work very closely with the DBE, we have looked to keep our pricing very much in line with theirs. There are, however, no differences in the rates that we will be charging schools who are Family of Schools members and those that aren't. **CDAT schools are, of course, automatically entitled to one free place on each of our training courses and at the Writing Conference.** We are also very happy to welcome colleagues from outside of the Diocese onto any of our programmes.

	CDAT Schools	Other Diocesan Schools
Early Years CPD (half days)	1 Free Place	£60
<b>Early Years CPD</b> (discounted rate to attend all 4 sessions)	1 Free Place	£200 (saving of £40)
Writing Conference (full day)	1 Free Place	£120
Writing Conference	£60 each	
(additional places)	(up to 2 additional places per school)	
Reflective Practitioners Programme (6 x ½ day sessions spread over 2 terms)	£200	£400
NPQs	National Pricing Structure – most places are fully funded	

### BOOKING

To book places on any of our training, including the Writing Conference, please complete the booking form on the final page and return it to **Emma Furlong** in the CDAT Office: <u>emma.furlong@cdat.co.uk</u>

The form can also be posted back to **Emma Furlong**, **CDAT**, **Church House**, **5500 Daresbury Park**, **Daresbury**, **nr**. **Warrington**, **Cheshire**, **WA4 4GE** 

Booking on the NPQs is directly through the CEFEL website: https://www.cefel.org.uk/npq/

# WRITING CONFERENCE

### 27<sup>TH</sup> SEPTEMBER 2022 at the MERE COURT HOTEL Warrington Rd, Mere, Knutsford, WA16 0RW

We are delighted to invite you to join us at CDAT's first Writing Conference – we hope you can join us for a great day exploring ways to secure high quality writing from Early Years to Year 6.

### **Our Key Speakers**

#### **Gareth Davies**

Gareth is passionate about quality learning experiences for all children. As National Adviser, consultant, school leader, governor, lecturer and *most* importantly as a teacher, Gareth has an in-depth understanding and wealth of experience from each strand of influence, from the Early Years through Primary and Higher Education. He has a proven track record of improving outcomes for children and has made notable contributions to school improvement, nationally, locally and within and across schools in both England and Wales.

Gareth worked with Pie Corbett and John Stannard on the national Primary Writing Project, on a structured programme to train and coach primary school teachers and leaders on the effective teaching of writing. Again, within his role as North West National Strategies Regional Adviser for Language & Literacy he has delivered contextualised, pertinent and quality consultancy support to a broad range of Local Authority teams and school audiences. It was here that Gareth designed and wrote a range of published supporting materials around the development of literacy, language and phonics. He has also worked as a Reading Support National Adviser with Edge Hill University and has co-authored a Wave 3 intervention called Reading Counts.

Gareth is currently working with the Education Endowment Foundation implementing and monitoring the national Phonics and Fluency research trials.

#### **Kate Shelley**

Kate Shelley is the founder of Tales Toolkit – an approach developed to support her love of telling and listening to stories. Kate has worked in early years across Primary Schools, Nursery Schools and Children's Centres for a number of years. The Tales Toolkit resource she has developed won the Classroom Teaching Aid category at last year's Education Resource Awards.

Kate is originally from Wales and came into teaching later on after working in retail. Kate says "I like dancing with wild abandon (and little skill), swimming (especially in the sea) and playing pranks with my friends. I'm super passionate about children having the opportunity to play, and think school should be a place where creativity, curiosity and a passion for learning starts."





### **Conference Sessions**

**BRINGING BOOKS TO LIFE** – Gareth will be speaking about using quality texts to promote writing in our post lockdown classrooms.

**POETRY WORKSHOP** – Poetry is so often a forgotten genre when it comes to children's writing. This workshop (led by Gareth) will give participants an opportunity to delve into performance poetry, poetry to enhance writing, poetry to read and poetry to write.

**TALES TOOLKIT** – Story has been shown as a powerful way in which to improve all types of learning and increase engagement and memory capacity. Kate will be explaining her approach to promoting writing, oracy and story telling in Early Years.

There will also be input from **Neil Dixon** (CDAT's CEO, formerly a primary school headteacher and HMI) and **Sue Riley** (CDAT's Senior Advisor and the trust's lead for English) – including details of an exciting **Poetry Competition** that will be running in 2022-23.

#### Lunch and refreshments will be provided.

Stalls will provide browsing opportunities and the chance to order/purchase resources for your schools.

### **The Venue**



**Mere Court Hotel** is conveniently situated 10 minutes from the M6/M56 interchange at Lymm. It is also a similar distance from M6 junction 19, and from M56 junction 7.

There is ample car-parking on site.

### Pricing

	CDAT Schools	Other Diocesan Schools
Writing Conference (full day)	1 Free Place	£120
Writing Conference	£60 each	
(additional places)	(up to 2 additional places per school)	

# EARLY YEARS PROGRAMME

Our Early Years programme is run by **Emma Neal**, CDAT's new **Early Years Advisor**. As a trust we know how important excellent Early Years provision is, and we're excited that we've been able to bring a dedicated Early Years specialist into the team. Emma brings with her over 20 years of school leadership experience, with a real specialism in, and passion for Early Years.

Session 1 Thursday 24 <sup>th</sup>	Evaluating and developing your Communication and Language practice within the EYFS classroom	
November 2022	-Evaluate your current practice in developing Communication and Language	
	within the classroom. -Reviewing evidence-based Communication and Language practices.	
	-Developing pragmatic solutions to take forward into practice.	
Session 2	Embedding Early Mathematics: a mastery approach	
Thursday 12 <sup>th</sup>	-Developing mathematics across all areas of continuous provision (inside and out)	
January 2023	-Developing mathematics into the daily routines of the EYFS classroom.	
Session 3	Understanding the World: linking quality early years provision into the	
Thursday 2 <sup>nd</sup>	whole school curriculum	
March 2023	-Considering what quality provision looks like in 'Understanding the World' and	
	how this develops children's knowledge and understanding of the world around	
	them	
	-Looking at how to ensure that this provision links seamlessly into the Key Stage 1	
	curriculum in history, geography and science.	
Session 4	The right profile? Supporting Early Years teachers to make profile	
Thursday 27 <sup>th</sup>	judgements	
April 2023	-Sharing good practice and ideas to ensure that teachers can be confident in	
	making Early Years Profile judgements.	

All sessions will be run at Church House (Daresbury – WA4 4GE) and are afternoon sessions, running from 1pm (arrival) to 3.45pm.

### Pricing

	CDAT Schools	Other Diocesan Schools
Early Years CPD (half days)	1 Free Place	£60
Early Years CPD – Full Package (discounted rate to attend all 4 sessions)	1 Free Place	£200 (saving of £40)

Through her vision and drive for excellence in Early Years, Emma completely transformed the Early Years and Foundation Stage at school. The environment is now language-rich, shows high engagement and excellent behaviour.



# **REFLECTIVE PRACTITIONERS**

'Reflective Practitioners' is a professional development programme for classroom teachers that looks closely at the many elements that come together to make good and great lessons.

Informed by research and led by successful classroom practitioners, 'Reflective Practitioners' looks to enhance teachers' practice – helping them to secure more 'good' (and 'outstanding') judgements and strengthening outcomes for pupils.

The 'Reflective Practitioners' programme runs over six half-day sessions, starting on 12th October 2022 and ending on 13th June 2023. These sessions are run in Diocesan schools, and typically include the chance to observe teaching, and then reflect, discuss and identify key learning points. Sessions are led by our trained coaches, all of whom are serving practitioners in CDAT schools.

This coaching model, underpinned by brief pre/post-session tasks/reading, helps to build teachers' knowledge and understanding and become more confident, reflective classroom practitioners. Feedback from this year's participants confirms

that they have seen the impact of the programme on their teaching.

Session 1	Lesson Structure	Tuesday 12 <sup>th</sup> October 2022
Session 2	Challenge, Marking and Feedback	Tuesday 23 <sup>rd</sup> November 2022
Session 3	Learning Behaviours	Tuesday 17 <sup>th</sup> January 2023
Session 4	Planning a Sequence of Lessons	Tuesday 7 <sup>th</sup> March 2023
Session 5	Making Best Use of Assessment	Tuesday 9 <sup>th</sup> May 2023
Session 6	Conversations with, and Reporting to Parents	Tuesday 13 <sup>th</sup> June 2023

'This course has impacted my classroom practice encouraging me to reflect continuously on planning, questioning and lesson delivery.'

Quotes from this year's 'Reflective Practitioners' cohort

'This course has made me more self-aware. More conscious of my everyday practice and helped me consider the most effective things that promote good learning.'

### Pricing

	CDAT Schools	Other Diocesan Schools
Reflective Practitioners Programme		
(6 x ½ day sessions spread over 2	£200	£400
terms)		

# **NATIONAL PROFESSIONAL QUALIFICATIONS (NPQs)**

Accredited by the Department for Education (DfE), National Professional Qualifications (NPQs) are a nationally recognised suite of qualifications for teachers and school leaders at all levels: from those who want to develop expertise in high quality teaching practice, to those leading multiple schools across a trust or other group of schools.

Nationally, the NPQs are delivered by a small number of DfE approved providers, including CEFEL – the Church of England Foundation for Educational Leadership. CEFEL brings together a wide range of educational partners, dedicated to supporting the development of leaders in education while working towards a vision for education based on a Christian view of 'life in all its fullness' (John 10:10).

In each region nationally, CEFEL is working with a small number of delivery partners – typically Teaching School Hubs and Multi-Academy Trusts – who deliver the NPQ programmes on their behalf. In the Merseyside & Cheshire region, CEFEL's delivery partners are:

- Chester Diocesan Academies Trust (CDAT)
- Liverpool Diocesan Schools Trust (LDST)
- Inspire Teaching School Hub
- All Saints MAT
- Rainbow Education Multi-Academy Trust

This year, CDAT has run 3 of the NPQ programmes – NPQ LT (Leading Teaching), NPQ LBC (Leading Behaviour & Culture) and NPQ SL (Senior Leadership). **In 2022-23, CDAT will be delivering further NPQ LT and NPQ LBC cohorts, starting in February 2023.** Other programmes – NPQSL and NPQ LTD – will be run by other delivery partners (see below).

### NPQ LT (Leading Teaching) Led by CDAT and starting in February 2023

The NPQ LT is aimed at teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase. It looks specifically at:

- How Pupils Learn & Classroom Practice
- Subject & Curriculum and assessment
- Adaptive Teaching and School Culture
- Professional Development & Implementation

The course is delivered through a blended model of online webinars, face-to-face taught sessions, small group coaching and 'gap tasks' for personal research.

**How to Apply:** applications for all NPQs must be made via the CEFEL website: <u>https://www.cefel.org.uk/npq/</u> - please look for Area 5/CDAT

**Cost:** CEFEL NPQs are fully funded by the DfE **and** for all schools with less than 600 pupils, DfE will pay an additional grant of £200 to the school for every teacher doing an NPQ.

### NPQ LBC (Leading Behaviour & Culture) Led by CDAT and starting in February 2023

The NPQ LBC is for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

- School Culture & Teaching
- Enabling Conditions for Good Behaviour
- Complex Behavioural Needs
- Professional Development & Implementation

The course is delivered through a blended model of online webinars, face-to-face taught sessions, small group coaching and 'gap tasks' for personal research.

**How to Apply:** applications for all NPQs must be made via the CEFEL website: <u>https://www.cefel.org.uk/npq/</u> - please look for Area 5/CDAT

**Cost:** CEFEL NPQs are fully funded by the DfE **and** for all schools with less than 600 pupils, DfE will pay an additional grant of £200 to the school for every teacher doing an NPQ.

#### **NPQ Regional Model**

CEFEL work on a regional model for NPQ delivery. Most of the schools in the Diocese are in Area 5 – Merseyside & Cheshire. However, colleagues in schools in Stockport, Trafford and Tameside are in Area 4 – Greater Manchester. When applying for a CEFEL NPQ, you need to ensure that you select Area 5 – this will ensure you are placed in one of our Diocesan cohorts.

#### **Other CEFEL NPQs starting in November**

Our colleagues and fellow CEFEL delivery partners are running two of the other NPQ programmes, starting in November.

**All Saints Multi Academy Trust** are running the National Professional Qualification for Leading Teacher Development (NPQ LTD). This programme is for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school.





**Liverpool Diocesan Schools Trust** are running the National Professional Qualification for Senior Leadership (**NPQSL**). This is the programme for school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities



## **BOOKING FORM**

Name of School	
Main Contact Name (Headteacher/CPD Lead etc.)	
School Email Address	
Main Contact Email Address (if different)	
School Telephone Number	

	Event	Number of Places	Participants' Names (if known)
	ng Conference eptember 2022		
	Session 1 (24 <sup>th</sup> November)		
	Session 2 (12 <sup>th</sup> January)		
Early Years Programme	Session 3 (2 <sup>nd</sup> March)		
	Session 4 (27 <sup>th</sup> April)		
	Full Package (all 4 sessions)		
Reflective Pra	ctitioners Programme		
(6 sessions: Oct	ober 2022 - June 2023)		
	ssions can't be booked eparately)		

Please return this booking form to Emma Furlong in the CDAT Office:

By email: <u>emma.furlong@cdat.co.uk</u>

By post: Emma Furlong, CDAT, Church House, 5500 Daresbury Park, Daresbury, nr. Warrington, Cheshire, WA4 4GE

Invoices will be sent out on receipt of bookings.